# COMPETENCY-BASED EDUCATION

ENDTERM 3 ASSESSMENT 2026

**GRADE 6**

ENGLISH COMPOSITION ACTIVITIES

**TIME:** 40 Minutes

**NAME:** _____ **AD/AS NO**: _____

**SCHOOL:** _____ **DATE**: _____

**INSTRUCTIONS TO LEARNERS**

1. Read the composition topic carefully before you start writing.
2. Write a composition about **"MY FAVOURITE FOOD."**
3. Plan your ideas before you begin writing.
4. Give your composition a suitable introduction, body and conclusion.
5. Write in complete and meaningful sentences.
6. Organise your ideas into clear paragraphs.
7. Use correct grammar, spelling and punctuation.
8. Use interesting and appropriate words to describe your favorite food.
9. Write neatly and clearly.
10. Check your work carefully and correct any mistakes before handing in your work.
11. Do not copy another learner's work.
12. **Write your composition in the space provided.**

**(20 Marks)**

**Write an interesting composition about:**

## MY FAVOURITE FOOD

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**COMPETENCY-BASED EDUCATION**
**ENDTERM 3 ASSESSMENT 2026**

**GRADE 6 – ENGLISH COMPOSITION ACTIVITIES**

**TOPIC: MY FAVOURITE FOOD**
**TOTAL: 20 MARKS**

**MARKING SCHEME**

| Assessment Area | Marks |
|---|---|
| Relevant content and ideas | 5 |
| Organisation and paragraphing | 4 |
| Grammar and sentence construction | 4 |
| Vocabulary and expression | 3 |
| Spelling and punctuation | 2 |
| Neatness and handwriting | 2 |
| **TOTAL** | **20** |

**1. Relevant Content and Ideas – 5 Marks**

Award **1 mark** for each relevant point:

- Names the favourite food clearly – **1 mark**
- Describes the food, including its appearance, taste, smell or ingredients – **1 mark**
- Explains when, where or how the learner enjoys eating the food – **1 mark**
- Gives reasons why the food is a favourite – **1 mark**
- Gives a suitable personal comment or conclusion about the food – **1 mark**

**Maximum: 5 marks**

**2. Organisation and Paragraphing – 4 Marks**

- Appropriate and interesting introduction – **1 mark**
- Ideas arranged in a logical sequence – **1 mark**
- Proper paragraphing – **1 mark**
- Suitable conclusion – **1 mark**

**Maximum: 4 marks**

**3. Grammar and Sentence Construction – 4 Marks**

- Correct sentence formation and construction – **2 marks**
- Correct use of tenses, pronouns, subject-verb agreement and other grammatical structures – **2 marks**

**Maximum: 4 marks**

**4. Vocabulary and Expression – 3 Marks**

- Uses appropriate vocabulary related to food – **1 mark**
- Uses a variety of words and expressions – **1 mark**
- Uses interesting, descriptive and creative language – **1 mark**

**Maximum: 3 marks**

**5. Spelling and Punctuation – 2 Marks**

- Correct spelling of words – **1 mark**
- Correct punctuation, capitalisation and use of paragraphs – **1 mark**

**Maximum: 2 marks**

**6. Neatness and Handwriting – 2 Marks**

- Legible and readable handwriting – **1 mark**
- Neat and well-presented work – **1 mark**

**Maximum: 2 marks**

**TOTAL: 20 MARKS**

**PERFORMANCE LEVELS**

| Level | Marks | Description |
|---|---|---|
| **EE – Exceeding Expectations** | **15–20** | Writes a very interesting and well-developed composition. Ideas are clear, relevant and well organised. Uses good vocabulary, correct grammar, spelling and punctuation. Writing is neat and easy to read. |
| **ME – Meeting Expectations** | **10–14** | Writes a relevant composition with generally clear ideas. Organisation is satisfactory. Uses appropriate vocabulary with some grammatical, spelling or punctuation errors. Writing is mostly neat and readable. |
| **AE – Approaching Expectations** | **5–9** | Writes a short or partly developed composition. Some ideas are relevant but organisation is weak. Makes several errors in grammar, spelling and punctuation. Vocabulary is limited. |
| **BE – Below Expectations** | **0–4** | Gives very few relevant ideas or does not complete the composition. Ideas are poorly organised. Makes many errors in grammar, spelling and punctuation. Writing may be difficult to read. |

**QUICK MARKING GUIDE**

**Content – 5**
Food named (1) + description (1) + eating experience (1) + reasons for liking it (1) + conclusion/personal comment (1)

**Organisation – 4**
Introduction (1) + logical sequence (1) + paragraphing (1) + conclusion (1)

**Grammar – 4**
Sentence construction (2) + grammatical accuracy (2)

**Vocabulary – 3**
Appropriate vocabulary (1) + variety (1) + creativity/descriptive expression (1)

**Spelling & Punctuation – 2**
Spelling (1) + punctuation/capitalisation (1)

**Neatness – 2**
Legibility (1) + presentation (1)