COMPETENCY-BASED EDUCATION

ENDTERM 3 ASSESSMENT 2026

GRADE 5

ENGLISH COMPOSITION ACTIVITIES

TIME: 40 Minutes

NAME: _____ **AD/AS NO**: _____

SCHOOL: _____ **DATE**: _____

INSTRUCTIONS TO LEARNERS

1. Read the composition topic carefully before you start writing.
2. Write a composition about **"SPORTS DAY."**
3. Plan your ideas before you begin writing.
4. Give your composition a suitable introduction, body and conclusion.
5. Write in complete and meaningful sentences.
6. Organise your ideas into clear paragraphs.
7. Use correct grammar, spelling and punctuation.
8. Use interesting and appropriate words to describe your best friend.
9. Write neatly and clearly.
10. Check your work carefully and correct any mistakes before handing in your work.
11. Do not copy another learner's work.
12. **Write your composition in the space provided.**

(20 Marks)

Write an interesting composition about:

SPORTS DAY

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MARKING SCHEME — 20 MARKS

Assessment Area	Marks
Relevant content and ideas	5
Organisation and paragraphing	4
Grammar and sentence construction	4
Vocabulary and expression	3
Spelling and punctuation	2
Neatness and handwriting	2
TOTAL	**20**

PERFORMANCE LEVELS

Level	Marks	Description
EE – Exceeding Expectations	**15–20**	Writes a very interesting and well-developed composition. Ideas are clear, relevant and well organised. Uses good vocabulary, correct grammar, spelling and punctuation. Writing is neat and easy to read.
ME – Meeting Expectations	**10–14**	Writes a relevant composition with generally clear ideas. Organisation is satisfactory. Uses appropriate vocabulary with some grammatical, spelling or punctuation errors. Writing is mostly neat and readable.
AE – Approaching Expectations	**5–9**	Writes a short or partly developed composition. Some ideas are relevant but organisation is weak. Makes several errors in grammar, spelling and punctuation. Vocabulary is limited.
BE – Below Expectations	**0–4**	Gives very few relevant ideas or does not complete the composition. Ideas are poorly organised. Makes many errors in grammar, spelling and punctuation. Writing may be difficult to read.

Suggested Mark Allocation

1. Content and ideas – 5 marks

- Gives the friend's name – 1
- Describes the friend – 1
- Gives activities they do together – 1
- Gives reasons for liking the friend – 1
- Gives a suitable conclusion – 1

2. Organisation – 4 marks

- Appropriate introduction – 1
- Logical sequence of ideas – 1
- Proper paragraphing – 1
- Appropriate conclusion – 1

3. Grammar and sentence construction – 4 marks

- Correct sentence formation – 2
- Correct use of tenses, pronouns and agreement – 2

4. Vocabulary and expression – 3 marks

- Appropriate vocabulary – 1
- Variety of words and expressions – 1
- Interesting and creative expression – 1

5. Spelling and punctuation – 2 marks

- Correct spelling – 1
- Correct punctuation and capitalisation – 1

6. Neatness and handwriting – 2 marks

- Legible handwriting – 1
- Neat presentation – 1

TOTAL: 20 MARKS