KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

TERM 3: SECOND ASSESSMENT 2026

GRADE 5 – ENGLISH COMPOSITION ACTIVITY

Time: 40 Minutes

LEARNER'S DETAILS

Name: _____. SCHOOL: _____.

ASST/UPI Number: _____. **Date: _____.**

Instructions for Learners

1. Write your name, Assessment/UPI Number and the Date in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations	Assessor's Remarks
RANGE		15–20	8–14	5–7	1–4	
SCORE						
LEVEL		4	3	2	1	
LEVEL						

Write an interesting story about: (20 Marks)

A VISIT TO THE NATIONAL PARK

MARKING SCHEME – GRADE 5 ENGLISH COMPOSITION ACTIVITY

Topic: A Visit to the National Park — 20 Marks

Accept any relevant, original and grammatically meaningful composition describing a visit to a national park. The visit may be real or imaginary.

Area Assessed	Marks
Introduction/setting of the story	2
Description of the national park	3
Activities/experiences during the visit	5
Interesting events/what happened	4
Conclusion/ending	2
Organisation and paragraphing	1
Grammar, spelling and punctuation	3
TOTAL	**20**

Detailed Marking Guide

1. Introduction/Setting – 2 marks

- States **who** went to the national park and **when/why** they went – **1 mark**
- Gives a suitable setting/background to the visit – **1 mark**

2. Description of the National Park – 3 marks

Award marks for relevant details such as:

- Description of the park, scenery or environment – **1 mark**
- Animals, birds, trees or other features seen – **1 mark**
- Use of interesting/descriptive language – **1 mark**

3. Activities/Experiences – 5 marks

Award up to **5 marks** for relevant activities, such as:

- Travelling to or entering the national park
- Going on a game drive
- Seeing wild animals
- Taking photographs
- Watching birds or other wildlife
- Learning about animals from a guide
- Having a picnic or meal
- Visiting a nature site or viewpoint
- Any other sensible and relevant activity

4. Interesting Events – 4 marks

Award up to **4 marks** for a clear and interesting event or series of events, such as:

- Seeing an unusual or exciting animal

- A memorable encounter with wildlife
- Getting surprised by something at the park
- Meeting a tour guide or other visitors
- A funny or unexpected experience
- Any other relevant event

5. Conclusion – 2 marks

- Gives a clear ending to the story – **1 mark**
- States feelings, lesson learnt or what the learner remembers about the visit – **1 mark**

6. Organisation and Paragraphing – 1 mark

- Ideas are arranged logically and the composition is divided into appropriate paragraphs – **1 mark**

7. Grammar, Spelling and Punctuation – 3 marks

- Correct sentence construction and grammar – **1 mark**
- Correct spelling – **1 mark**
- Correct punctuation, capitalisation and appropriate vocabulary – **1 mark**

PERFORMANCE LEVELS

Score Range	Level	Performance Descriptor
15–20	**4 – Exceeding Expectations**	Writes a clear, well-organised and interesting story with rich details, good vocabulary and generally accurate grammar, spelling and punctuation.
8–14	**3 – Meeting Expectations**	Writes a relevant and understandable story with adequate details and generally appropriate language, though some errors may occur.
5–7	**2 – Approaching Expectations**	Writes a simple story with limited details. Ideas may not be well organised and several language errors may affect clarity.
1–4	**1 – Below Expectations**	Writes very little, gives limited or irrelevant content, and has serious difficulties with organisation, grammar, spelling and punctuation.

Examiner's Note

Accept any relevant and original composition. Do not penalise a learner for using a different sequence of events, characters or activities, provided the composition remains relevant to **"A Visit to the National Park."**